

Ouachita Parish 2008-2009 Strategic Plan At-A-Glance*

Performance Targets
1.1 To increase the percentage of students scoring basic and above on the ELA LEAP 21 and GEE 21
1.2 To increase the percentage of students scoring basic and above on the Math LEAP 21 and GEE 21
1.3 To maintain the percent of Title I schools that make adequate yearly progress at 100
1.4 To increase the percent of students with disabilities (SWD) participating in statewide assessments
2.1 To increase the percentage of LEP students who have attained English proficiency from 11 to 40
3.1 To increase the percentage of classes taught by “highly qualified” teachers from 93.2 to 100 in the aggregate and 89.2 to 100 in “high-poverty” schools
3.2 To maintain the percentage of teachers receiving high-quality professional development at 100
3.3 To maintain the percentage of Title I paraprofessionals who are highly qualified at 100
4.1 To maintain the number of persistently dangerous schools, as defined by the State, at 0
5.1 To increase the percentage of students who graduate from high school each year with a regular diploma
5.2 To decrease the percentage of students who drop out of school
6.1 To increase the percentage of students with disabilities (SWD) that receive services in regular classes from 69 to 79
6.2a To decrease the percentage of SWD who have been suspended in relation to the local regular education students who have been suspended from 16 to 13.4
6.2b To decrease the percentage of SWD who have been expelled in relation to the local regular education students who have been expelled
7.1 To increase the percentage of pre-school children with IEPs who receive special education and related services in settings with typically developing peers by decreasing the percent of students served in separate classes from 21.8 to 16.7
7.2 To maintain the percentage of pre-school students with disabilities transitioning from IDEA-C provided FAPE by the 3rd birthday at 100

* Correlated to the complete Ouachita Parish 2008-2009 Strategic Plan available at www.opsb.net under District Accreditation.